

MINISTER FOR EDUCATION AND TRAINING

OVERVIEW

<i>Agency</i>	<i>Budget 2004-05 \$m</i>	<i>Budget 2005-06 \$m</i>	<i>Variation %</i>
Department of Education and Training			
Total Expenses	9,163.5	9,567.0	4.4
Capital Expenditure	447.2	482.0	7.8
Office of the Board of Studies			
Total Expenses	93.7	95.8	2.2
Capital Expenditure	0.7	0.5	-28.6
Total, Minister for Education and Training			
Total Expenses	9,257.2	9,662.8	4.4
Capital Expenditure	447.9	482.5	7.7

DEPARTMENT OF EDUCATION AND TRAINING

The Department of Education and Training provides an integrated education and training system to meet the life-long learning needs of the people of New South Wales. Efforts are focused on:

- ◆ achieving excellence in education and training outcomes for all students;
- ◆ providing students with the foundations for lifelong learning;
- ◆ improving the quality of teaching and learning;
- ◆ improving transitions through school to work and further education; and
- ◆ providing the skills and values for innovation, growth, prosperity and social cohesion.

Key priorities in education and training for 2005-06:

- ◆ All children will get the best possible start in school. This will be achieved through initiatives such as the reduction in class sizes in the early years of school, the building of new public pre-schools, comprehensive early literacy and numeracy initiatives and Australia's most comprehensive testing program.

- ◆ Support will be provided for the provision of high quality teaching across the State. This will be achieved through the implementation of professional teaching standards, significant enhancements to school-based professional development and specific initiatives to attract and retain teachers.
- ◆ Schools will be further enhanced to ensure they are safe and productive learning environments. Student behaviour and discipline will be more effectively managed and school security initiatives will continue.
- ◆ Technology based learning will be further improved. Investment in professional development, system improvements and further development of information and communications technology infrastructure in schools and TAFE NSW campuses will continue.
- ◆ Resources will be directed to students and communities with education and training outcomes below the State average. This includes funding of specific programs and through major initiatives such as the class size reduction program. The class size reduction program is being implemented in schools in the most disadvantaged communities as a priority.
- ◆ Additional resources will be allocated to improve the educational outcomes of Aboriginal students. New initiatives include the provision of individualised learning plans for students, increased access to pre-schools and enhanced professional development for staff working with Aboriginal students.
- ◆ There will be continued improvement of Government schools and TAFE campuses through new capital works and maintenance.
- ◆ Strategies to improve student retention and attainment within schools and to improve outcomes in vocational education and training and other post-school pathways will continue.

SCHOOL EDUCATION SERVICES

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

The Department provides education services to all school students in New South Wales. For public school students these encompass core, equity and strategic education services for pre-school, primary and secondary education. This reflects general education provision and services to address the range of identified equity groups.

Expenses for government pre-school, primary and secondary education programs are estimated at \$7,206 million in 2005-06, an increase of \$315 million on the 2004-05 budget.

The Non-Government School Assistance program provides financial support of \$698 million in 2005-06 to non-government schools. This represents an increase of \$38 million compared to the 2004-05 Budget.

In relation to the Non-Government School Assistance program, it has been determined that in 2005-06, funding for secondary textbooks will now form part of Non-Government School per capita grant payments, which are calculated on the basis of 25 percent of the equivalent cost of educating students in Government schools.

Recent initiatives include:

Class Size Reductions in the Early Years of Schooling

Funding of \$583 million, including recurrent funding of \$476 million over the next four years and capital funding of \$107 million for additional classrooms is being provided to continue the class size reduction program. This initiative is being delivered in stages, having commenced in 2004 with the reduction in Kindergarten class sizes for students enrolled in disadvantaged schools.

In 2005, all Kindergarten class sizes have been reduced to a State-wide average of 20 students with disadvantaged schools progressing to a Year 1 State-wide average of 22 students.

Enhanced Teacher Professional Development

This initiative provides funding of \$146 million over four years to significantly enhance teacher professional development. Approximately \$16 million has been provided to government schools in Term 1, 2005 under the Professional Learning Policy for Schools. A similar level of funding will be allocated to government schools in Term 3, 2005. Schools have also been provided with the policy framework and associated accountability requirements for the administration of these funds.

Of the above funding, \$3 million will be used annually to target a range of professional learning purposes to meet specific needs of teachers or groups of teachers.

Behaviour and Discipline

Funding of \$13.6 million over the next four years is being spent on 20 new suspension centres to provide a wider range of support options for students with disruptive behaviour.

In 2005 funding is being provided to those regions where new suspension centres will be piloted to commence the development and implementation of suspension centre programs. These funds are being used to employ appropriately trained teaching and support staff and purchase associated materials.

STRATEGIC DIRECTIONS

The Department of Education and Training implements the strategic directions outlined in plans for NSW government schools, TAFE NSW, vocational education and training services, adult and community education and the Adult Migrant English Service. These plans reflect the NSW Government's commitment to public education and training.

The Department's 2005-06 budget allocates resources for initiatives which support existing services, strengthen the provision of public education and achieve the best outcomes for all students.

Better Literacy and Numeracy Outcomes for all Students

Over the next four years over \$538 million will be allocated to the Department's Literacy and Numeracy Strategy.

Literacy and numeracy programs such as *Reading Recovery* and *Count Me in Too* will continue to provide essential support in the early years of schooling to ensure all students have sufficient basic skills to underpin success in later years. Programs such as the online discussion of books through *Book Raps* will be extended across the State through the availability of expanded network bandwidth.

New South Wales has Australia's most rigorous program of assessment which carefully monitors the progress of each student through each stage of schooling. This ranges from the Basic Skills Test in Year 3 to the Higher School Certificate in Year 12. This program will be further enhanced through the introduction in 2007 of Science testing for all Year 8 students in government schools.

The success of the Department's programs is evident in the State's strong performance in national and international assessments of literacy and numeracy standards.

Support for students with special needs

In order to better support the needs of students with special learning needs more than 660 new teachers' aides will be employed over three years. This will strengthen the support available to students attending special schools and for students in special classes in regular schools. When the proposal is fully implemented in 2007 every special class of students with intellectual and physical disabilities will have a teacher aide.

An extra \$10.6 million will be provided in 2005-06 for this purpose, with a total of \$56.8 million being provided over the next four years.

In 2004-05 additional funding of \$10 million was provided to assist with the integration of students with a disability into mainstream classes. From 2005-06, further funding of \$8.8 million will be provided bringing the additional funding to \$18.8 million per year. This funding will ensure that students receive appropriate support to meet their additional learning needs.

Aboriginal Education

An additional \$53 million has been allocated over the next four years to support a range of initiatives designed to improve learning outcomes for Aboriginal school students. These initiatives include individualised learning plans, teacher incentive packages, curriculum revision and extended student assessment and testing.

This follows the release of the *Report of the Review of Aboriginal Education*, which has confirmed that while many Aboriginal students achieve outstanding results, it is also clear that average measures of performance indicate a significant gap still exists between Aboriginal students and their non-Aboriginal peers.

The Government is committed to overcoming the multiple disadvantages facing Aboriginal students, and supports the recommendations contained in the Report which are aimed at developing flexible, innovative approaches to meeting the diverse learning needs of Aboriginal students.

High Quality Teaching and Professional Standards, Improved Teacher Recruitment, Retention and Retraining

A number of initiatives are focused on ensuring that NSW schools have the highest teaching standards in Australia. Over the next four years \$250 million will be allocated specifically to initiatives which enhance the quality of teaching, including increased support for teacher professional development.

A significant priority will be the implementation of professional standards and teacher accreditation processes to enhance the quality and status of teachers and the teaching profession.

Isolated and hard-to-staff schools will continue to benefit from initiatives introduced to attract and retain teachers, such as teaching scholarships and rental subsidies.

Reduced Class Sizes in Kindergarten to Year 2

The first three years of schooling are critical in laying the foundations for success at school. The Government has made a key commitment to significantly reduce class sizes from Kindergarten to Year 2. The investment in class size reduction will include a total of \$107 million for additional classrooms as well as \$476 million for additional teachers over the next four years.

By 2007 class sizes will be reduced to a State-wide average of 20 in Kindergarten, 22 in Year 1 and 24 in Year 2. Class size reductions began in 2004 for schools serving the most disadvantaged communities.

Higher Levels of Safety and Security for Staff and Students

The Government will continue to increase the safety and security of staff, students and school property in public schools, with a further \$55 million to be provided over the next four years. This includes the provision of security patrols, security fencing and new and upgraded security alarms being provided to at-risk schools.

Behaviour and Discipline

Over the next four years \$60 million will be allocated to improving the range of placement and support options for disruptive students. Eight new behaviour schools and seven new tutorial centres will be established by 2007. This will bring the total number of behaviour schools to 35 and tutorial centres to 40. Additional specialist teacher positions will be established to assist schools to manage difficult students.

Improved Technology Based Learning and Infrastructure

New South Wales leads Australia through its investment in information and communications technology in schools. The next four years provides \$942 million for technology. The major initiatives include:

- ◆ \$556 million for the continuing Technology for Learning program. This includes the provision of internet services and technology support in schools and capital funding for new computers;

- ◆ \$155 million for the network bandwidth initiative. Under this initiative, bandwidth has been progressively upgraded in schools and TAFE NSW colleges, using both Government owned infrastructure and a range of telecommunication carriers;
- ◆ \$76 million for e-learning accounts for staff and students in schools and TAFE NSW colleges; and
- ◆ \$155 million for other technology infrastructure projects and initiatives across the education system.

Higher Quality Learning Environments

The Government will continue its significant investment in the expansion and upgrading of school accommodation and other capital expenditure, through the four year \$1.4 billion Schools Improvement Package. School maintenance expenditure in 2005-06 will be \$194 million to maintain school learning environments.

For many students public pre-schools underpin a successful transition to school which in turn supports later learning. Early learning is being supported through the establishment of 21 new public pre-schools which commenced in Term 1, 2005. This initiative brings to 100 the total number of government pre-schools.

Improved Retention in Schools and Improved Vocational Education and Training and Employment Outcomes

A key focus of the Department's strategic directions is to improve retention rates in schools and to provide young people with the basic skills and experience needed to make successful transitions from school to vocational education and training, higher education and employment. This includes:

- ◆ providing linkages and transition programs at critical transition points;
- ◆ improving access to Vocational Education and Training (VET) in Schools Programs for young people at risk of leaving school early; and
- ◆ increasing articulation and credit transfer arrangements between schools, TAFE and Universities.

Improved Service Delivery

The Department is committed to improved service delivery and creating a dynamic and responsive system of public education. Improved Department efficiency is being achieved by streamlining central, regional and corporate administrative services and through implementation of the shared Corporate Services Strategy.

2005-06 BUDGET

Total Expenses

Total expenses on school education services for 2005-06 are estimated at \$7,206 million. This represents an increase of \$315 million, or 4.6 percent on last year's budget.

Key initiatives include:

- ◆ additional funding of \$53 million over four years, for programs to improve educational outcomes for Aboriginal students;
- ◆ additional funding of \$130 million over four years to improve support for students in special schools, special classes in regular schools and integration of students with special needs into mainstream classes;
- ◆ \$538 million over four years for the State Literacy and Numeracy Plan, with \$117 million to be spent in 2005-06;
- ◆ \$476 million over four years to progressively reduce class sizes in government schools for students enrolled in Kindergarten to Year 2;
- ◆ \$250 million over the next four years to increase the quality of teaching in government schools, ensure an adequate supply of teachers in key learning areas and enhance teacher professional development;
- ◆ \$695 million over four years for technology initiatives:
 - \$421 million for the *Technology for Learning* program, which includes delivering 100,000 new high-speed computers to schools and 129 additional IT support staff to provide technical help in classrooms (purchase of new computers in this area is now reflected under capital expenditure);
 - \$155 million to continue the upgrade of access to the internet via improved bandwidth to schools and colleges;
 - \$76 million for provision of email and a range of other e-services for students and teachers in government schools and TAFE NSW colleges; and
 - \$43 million for other technology initiatives.

- ◆ Some \$300 million in 2005-06 for global allocations to government schools. This funding includes over \$10 million for the government initiative introduced in 2002-03 to increase global allocations to government schools that have specific local needs; and
- ◆ \$60 million over four years to continue to provide a wider range of placement and support options for students with disruptive behaviour, including \$13.6 million for 20 new suspension centres.

CAPITAL EXPENDITURE

Schools

Capital funding for school education provides for the construction of new and replacement schools, construction of additional facilities at existing schools and the upgrading of buildings to modern standards. The cost of sites for new schools, furniture and equipment and major information and communications technology projects are also funded under this program.

Over \$390 million is to be spent in 2005-06 on the construction and enhancement of school facilities. This is part of the four year \$1.4 billion Schools Improvement Package, which will not only provide for a significant upgrade of school accommodation, but will also provide for a major expansion of internet services for staff and students.

A new Public Private Partnership project is being tendered in 2005 for the design, construction and facilities management of nine new schools in urban growth areas of New South Wales. The first schools at Ashtonfield and Hamlyn Terrace are intended to be ready for operation in January 2007 with successive schools opening in January 2008 and 2009. This project builds on the existing nine Public Private Partnership schools which are now operational.

This year's program provides for:

- ◆ the commencement of two new schools at Second Pond's Creek and St Marys;
- ◆ the commencement of 18 other major new works projects including the upgrading of facilities at Buladelah, Concord West, Mullumbimby, Strathfield and Ulladulla;
- ◆ the continuation of a \$107 million program over four years for the provision of accommodation at schools to meet the Government's commitment to lower class sizes;

- ◆ the continuation of work on more than 58 projects commenced in previous years, including staged work, upgrades and redevelopments at Banora Point High School, Bega High School, Harbord Public School, Jindabyne Central School, Merimbula Public School, Strathfield Girls High School, Tuggerah Lakes Secondary College and Vardys Road Public School;
- ◆ \$8.3 million for the continuation of the Revitalisation of Inner Sydney Schools program at Rose Bay Secondary College and the Sydney Secondary College campus at Leichhardt; and
- ◆ continuing to increase the capacity of the communications network to support online learning and teaching programs in schools and TAFE colleges. The Government's aim is to provide internet services and products to all staff and students, including email accounts. Other information technology related projects costing \$40 million over four years will be commenced.

TAFE AND RELATED SERVICES

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

TAFE NSW is the largest supplier of workforce training in Australia at a time of significant technological change in business, industry and government enterprises. TAFE NSW has an ongoing commitment to ensure programs and services respond to industry and community needs. TAFE NSW is also committed to improving access to education and training through the provision of targeted programs and services for equity groups and more flexible delivery options for students (including workplace learning and online learning).

New South Wales is currently experiencing a significant skills and labour shortage. As a result, TAFE NSW programs and services are in strong demand. It is responding to this demand by increasing the number of student places and adapting its delivery profile to align with skill shortage areas. In addition, TAFE NSW is now delivering a range of programs designed to meet the changing skill requirements. This is due to the need for NSW businesses to be competitive in the global economy and the emerging skill needs of new industries such as biotechnology.

In regional areas TAFE NSW plays a major role in supporting the economic development of local communities. The availability of a skilled workforce in regional areas is essential if these areas are to attract and retain industry.

All TAFE NSW Institutes have achieved certification under the internationally recognised quality improvement framework ISO 9001:2000 and are Registered Training Organisations (RTOs) within the Australian Quality Training Framework (AQTF). TAFE NSW is a Delegated Registration and Accreditation Authority under the AQTF. This status gives TAFE NSW the authority to accredit and register its own courses. TAFE NSW enhances its vocational education and training provision through a range of industry related training programs, projects and strategies, including customised industry training and TAFE Plus programs for specific skills development needs.

STRATEGIC DIRECTIONS

The TAFE NSW strategic directions and priorities for 2005 are based on:

- ◆ achieving excellence in education and training outcomes;
- ◆ improving the quality of teaching and learning;
- ◆ improving transitions through schools to work and further education; and
- ◆ providing the skills and values for innovation, growth, prosperity and social cohesion.

2005-06 BUDGET

Total Expenses

TAFE and related services

Total expenses in 2005-06 on TAFE NSW and related services are estimated at \$1,663 million, an increase of \$50 million or 3.1 percent on the 2004-05 budget. This includes an additional \$4.6 million for specific initiatives to address skills shortages.

Major activities to be undertaken by TAFE during 2005-06 include:

- ◆ meeting the increased demand for apprentice and trainee places in TAFE programs to address skill shortages, provide a skilled workforce for New South Wales and assist the State to maintain its competitive edge;
- ◆ provide \$2 million to establish TradeStart - a 12 month pilot scheme in which 450 apprentices will be able to do their first year of TAFE training in 16 weeks before they start work;
- ◆ provide additional travel support for the 5,000 apprentices from rural and regional New South Wales by doubling their overnight accommodation allowance from \$14 to \$28 per day at an additional cost of \$1.6 million;

- ◆ invest an additional \$1 million in group training to deliver an additional 800 apprentices for small businesses, rural, regional and disadvantaged communities;
- ◆ responding to the recommendations of the Aboriginal Education Review and continuing to increase participation and completion rates in technical and further education by Aboriginal and Torres Strait Islanders and other disadvantaged peoples from our diverse ethnic community;
- ◆ working with the business community to provide up-to-date, innovative and relevant training programs that meet their needs for a literate and skilled workforce;
- ◆ enhancing the opportunities for school students to undertake part of their studies in TAFE colleges providing a wider and enriched curriculum for these students and advanced standing in TAFE accredited programs; and
- ◆ continuing the development of online learning programs to provide a flexible learning environment across New South Wales that will be of particular benefit for country and other distance education students.

Capital Expenditure

TAFE and related services

The TAFE NSW capital program for 2005-06 is more than \$84 million. This program provides for the commencement of 12 new major projects in 2005-06, including facilities at Bankstown, Cooma, Griffith, North Sydney, Port Macquarie, Richmond and Tamworth. Work will continue on 17 major projects commenced in previous years at an estimated total cost of around \$98 million. This includes projects at Armidale, Bankstown, Mount Druitt, Ultimo, Wauchope and Wollongong.

OFFICE OF THE BOARD OF STUDIES

The Office of the Board of Studies provides professional and administrative support to the Minister for Education and Training and the Board of Studies for their respective functions under the *Education Act 1990*. This includes the development of syllabuses and curriculum support materials for all schools from Kindergarten to Year 12, registration and accreditation of non-government schools, the administration of the home schooling program and the development and conduct of the School Certificate (SC) tests and Higher School Certificate (HSC) examinations. The Office of the Board of Studies also encompasses the Australian Music Examinations Board (NSW) and the Aboriginal Education Consultative Group.

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

In 2004-05 the Office's key activities involved:

- ◆ releasing and supporting revised Years 7-10 syllabuses;
- ◆ developing and trialling the School Certificate Computing Skills test for Year 10 students;
- ◆ state-wide testing as part of the standards referenced 2004 School Certificate and Higher School Certificate;
- ◆ implementing enhanced registration requirements for non-government schools; and
- ◆ enhancing the range of online information services available for schools, teachers, students and parents.

Revised Years 7 to 10 Syllabuses

In 2001, the Board and Office began the review and redevelopment of all Years 7-10 syllabuses leading to the distribution of 42 revised syllabuses during 2003. The Government allocated over \$27 million to the Office and the Department of Education and Training for the revision and implementation of Years 7-10 syllabuses within a standards framework.

During 2004-05 the Office is engaged in the delivery of an unprecedented program of professional support and briefings for school systems and government and non-government school teachers in metropolitan and rural centres across New South Wales in support of the recently completed revision of the Years 7-10 curriculum.

Computing Skills Test for Year 10 Students

A total of \$3.9 million in recurrent and capital funds from 2001-02 to 2004-05 (\$0.6 million in 2004-05) was allocated for the introduction of a State-wide external Computing Skills test as part of the School Certificate program for all Year 10 students to determine their level of computing competency as an addition to the State-wide 'standards based' testing already established in 1998 for the new School Certificate.

The Computing Skills test for Year 10 students was initially trialled by 1,500 students across 20 government and non-government schools in 2001. In 2004, over 51,000 students from 575 government and non-government schools from across New South Wales participated in the trial Computing Skills Test.

Over 24,000 of these students from 345 schools completed the test online. In 2005, the final trial of the Computing Skills test will be offered only online and will be held immediately following the School Certificate tests in November. The Government amended the *Education Act 1990* to provide for a mandatory Computing Skills School Certificate test from 2006.

Vocational Education and Training

The Office of the Board of Studies was allocated an additional \$1.1 million from 2002-03 to 2005-06 to support the maintenance and revision of existing Vocational Education and Training frameworks and the development of new frameworks. During 2004-05, \$0.2 million was provided for revisions to the Construction and Engineering and Entertainment frameworks for release in 2004 and for development of revised Information Technology and Metal and Engineering frameworks which will be released in 2005.

Information and Communications Technology

The Office of the Board of Studies was allocated \$2.2 million in 2004-05 to replace and renew the Office's Information and Communications Technology infrastructure and to support the review, development and small scale trialing of online testing for appropriate HSC and School Certificate courses.

STRATEGIC DIRECTIONS

Syllabus Development and Support

With the development and release of the new Years 7-10 syllabuses in 2003, the Board and Office completed the development of a standards based continuum of learning for students from Kindergarten to Year 12.

In 2003 the NSW Government commissioned Professor Ken Eltis to evaluate the impact of the outcomes approach on teaching and on assessment and reporting of student achievement in the primary years. Consultation around the Board's subsequent paper *Defining Mandatory Outcomes in the K-6 Curriculum* began in October 2004 and continued through until February 2005. It is anticipated that the Board will consider the findings and recommendations arising from this consultation by mid 2005.

Registration and Accreditation

The Board of Studies is the regulator of non-government schools in New South Wales. In October 2000, the Government commissioned an independent *Review of Non-Government Schools in New South Wales* conducted by Mr Warren Grimshaw, AM. The first report of the Grimshaw Review was released in April 2002 and included recommendations to enhance school registration, accreditation, administrative structures, school reporting and the planning of new schools. In March 2004, the Government amended the *Education Act 1990* for the enhanced registration requirements for non-government schools.

New schools and schools whose registration periods expired last year were assessed against the new requirements prior to the commencement of the 2005 school year. All other non-government schools must comply with the new requirements from 1 May 2005. As the current registration periods of schools expire over the next few years, the Office will inspect schools and school systems to ensure that the enhanced requirements are being successfully implemented.

2005-06 BUDGET

Total Expenses

Total expenses for 2005-06 are estimated at \$95.8 million. Key expenditure initiatives in 2005-06 include:

- ◆ School Certificate Computing Skills test for Year 10 students and online testing: \$0.5 million will support the further development of the Computing Skills test in advance of the first mandatory test in 2006; and
- ◆ enhanced registration requirements for non-government schools: \$1 million for increased regulatory responsibilities from 2005 arising from the Grimshaw Review.

Capital Expenditure

The replacement and renewal of the Office's Information and Communications Technology infrastructure will involve expenditure of \$0.5 million in 2005-06.

NSW INSTITUTE OF TEACHERS

The NSW Institute of Teachers was established in July 2004. The Institute's objectives are to assure the quality of teaching for all students and to improve the status and standing of teachers throughout the community. The Government committed \$20 million to establish and support the work of the Institute over the first five years of its operation. This funding is provided through the Department of Educating and Training to the Institute as a grant each year. The Institute also receives income from teacher accreditation and registration of professional development courses. In the longer term the Institute will be predominantly self funded.

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

Over \$3 million is being spent during 2004-05. The initial focus of the Institute's work is on the professional accreditation of individuals entering teaching for the first time in 2005. In 2005, around 4,000 teachers are beginning their teaching careers, either as permanent appointments or as casuals, and are being covered by the Institute. To support the accreditation processes the Institute will be introducing an electronic Teacher Accreditation Management System.

The first election of members to the Institute's Quality Teaching Council is being organised for the second half of 2005. The Council is the primary source of advice on educational issues.

STRATEGIC DIRECTIONS

Following extensive consultations and research, the Institute is developing policies for the accreditation of teachers against professional standards, the approval of providers of professional development programs and the endorsement of courses of initial teacher education.

The Institute is establishing an integrated approach to assuring the quality and professionalism of teaching, in co-operation with teachers, universities, teacher employers and parent group representatives.

In 2005 the first cohort of teachers will be accredited at the level of Professional Competence. From 2006, all accredited teachers will undertake ongoing professional development activities to maintain their accreditation status, and teachers will be able to seek accreditation at Professional Accomplishment and Professional Leadership levels.

2005-06 BUDGET

Total Expenses

Estimated total expenses for 2005-06 are \$5 million, an increase of \$1.7 million on 2004-05. This increase mainly reflects the full year impact in 2005-06 of some Institute staff employed in early 2005, compared to the part year impact in 2004-05.

The major expenses for 2005-06 will involve support for the development of accreditation criteria and processes, development of processes for the approval of initial teacher education courses and providers of professional development, and the conduct of the election for the Quality Teaching Council.