

MINISTER FOR EDUCATION AND TRAINING AND MINISTER FOR ABORIGINAL AFFAIRS

OVERVIEW

<i>Agency</i>	<i>Budget 2003-04 \$m</i>	<i>Budget 2004-05 \$m</i>	<i>Variation %</i>
Department of Education and Training			
Total Expenses	8,446.3	9,163.5	8.5
Asset Acquisitions	440.1	447.2	1.6
Office of the Board of Studies			
Total Expenses	91.4	93.7	2.5
Asset Acquisitions	0.7	0.7	...
Department of Aboriginal Affairs			
Total Expenses	42.1	49.1	16.8
Asset Acquisitions
Total, Minister for Education and Training and Minister for Aboriginal Affairs			
Total Expenses	8,579.8	9,306.3	8.5
Asset Acquisitions	440.8	447.9	1.6

The 2004-05 Budget for the Department of Education and Training fully funds the recent 12 percent pay rise awarded to teachers by the Industrial Relations Commission.

The Commission awarded teachers pay rises of 5.5 percent from 1 January 2004, 3 percent from 1 July 2004 and 3.5 percent from 1 January 2005. The cost of the teachers' pay rise is \$590 million in 2004-05, with the full \$696 million annual cost of the 12 percent rise incorporated in the Budget in 2005-06.

The Department's 2003-04 Budget contained \$56 million in anticipation of a pay rise for school and TAFE teachers from 1 January 2004. As a result, the enhancement to the Department's 2004-05 Budget to fully fund the pay rise in the coming year is \$534 million.

On the advice of the Auditor-General, funds processed through school bank accounts are now included in the Department's financial statements. This has the effect of increasing the Department's expenses and, by a matching amount, its revenues.

To allow fair comparison of expenditure between this year and 2004-05, the 2003-04 budget figures for the Department have been increased by the value of funds that passed through school bank accounts this year. Departmental expenses are \$287 million higher, as are departmental revenues. In 2004-05 departmental expenses and revenues are \$293 million higher with the school bank account transactions included. If this adjustment to the 2003-04 Budget was not made, it would appear that funding for the Department had risen substantially more in 2004-05 than is actually the case. In addition, necessary adjustments have been made to the program financial statement information.

DEPARTMENT OF EDUCATION AND TRAINING

The Department of Education and Training is responsible for the provision of high quality public school education and vocational education and training services through an extensive network of government schools, TAFE campuses and adult and community evening colleges. The Department also provides assistance to non-government schools and funds specialist training, employment and youth programs.

The Department has recently undergone a substantial restructure, which has resulted in the establishment of ten regional offices and 43 School Education Areas. Under the new structure, administrative processes have been streamlined to enable more efficient service delivery.

The key priorities in education and training for 2004-05 are to:

- ◆ ensure all children get the best possible start in school through initiatives such as the reduction in class sizes, the building of new public pre-schools, comprehensive early literacy and numeracy initiatives, and Australia's most comprehensive testing program;
- ◆ support the provision of high quality teaching across the State through the development of professional teaching standards, significant enhancements to school-based professional development, increases in teacher salaries and other initiatives to attract and retain teachers;
- ◆ enhance the place of schools as safe and productive learning environments, through more effective management of student behaviour and discipline and school security initiatives;
- ◆ further improve technology based learning through investment in professional development, and improvements in systems and the information and communications technology infrastructure of schools and TAFE NSW campuses;

- ◆ target resources to students and communities with education and training outcomes below the State average. This includes funding specific programs as well as major initiatives such as the class size reduction program to target the most disadvantaged communities;
- ◆ continue to improve the amenity of government schools and TAFE NSW campuses through new capital works and maintenance; and
- ◆ improve student retention and attainment within schools and continue to improve outcomes in vocational education and training and other post-school pathways.

SCHOOL EDUCATION SERVICES

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

The Department provides education services to all school students in New South Wales. For public school students, these encompass core, equity and strategic education services for pre-school, primary and secondary education. These services reflect general education provision, as well as services which address a range of identified equity groups.

Expenses on government pre-school, primary and secondary education programs are estimated at \$6.9 billion in 2004-05, an increase of \$571 million on the 2003-04 Budget.

The Non-Government School Assistance Program will provide financial support of \$660 million in 2004-05 to non-government schools.

2003-04 Budget Enhancements

The Department's 2003-04 Budget included additional funding for a range of government initiatives, focussing on reducing class sizes in the early years of schooling, improving quality teaching through the provision of increased funding for teacher professional development and creating new suspension centres to expand support options for students with disruptive behaviour.

Class Size Reductions in the Early Years of Schooling

New funding of \$329 million over four years was provided from 2003-04 for the class size reduction program. This is part of an ongoing program that will see increased funding in future years. This initiative is being delivered in stages, commencing in 2004 with the reduction in Kindergarten class sizes for students enrolled in priority schools. More than 420 NSW primary schools have benefited from the allocation of 181 new teaching positions, so that Kindergarten classes in these schools can be reduced to a statewide average of 20 students.

In 2004, this initiative delivered 74 new primary classrooms to 30 schools and refurbished demountables in an additional five schools.

Enhanced Teacher Professional Development

This initiative involves funding of \$144 million being provided over four years to significantly enhance teacher professional development. Over \$16.5 million has been provided to government schools in Term 1 2004 under the Professional Learning Policy for Schools. A similar level of funding will be allocated in Term 3 2004. Schools have also been provided with the policy framework and associated accountability requirements for the administration of these funds.

A further \$3 million per annum is being provided to target a range of professional learning purposes to meet specific needs of teachers or groups of teachers.

New Suspension Centres

Additional funding of \$8 million over four years is being spent on the establishment of 20 new suspension centres, to provide a wider range of support options for students with disruptive behaviour.

In 2004, funding is being provided to those regions where new suspension centres will be piloted, to commence the development and implementation of suspension centre programs. These funds are being used for appropriately trained teaching and support staff and associated materials.

STRATEGIC DIRECTIONS

The Department of Education and Training implements the strategic directions outlined in the plan for NSW public schools. This plan reflects the NSW Government's commitment to public education and training.

The Department's 2004-05 Budget provides resources for initiatives which support existing services, strengthen the provision of public education and achieve the best outcomes for all students.

Class Size Reductions

The first three years of schooling are critical in laying the foundations for success at school. The Government has made a major commitment to significantly reduce class sizes from Kindergarten to Year 2. The investment in class size reduction will include \$107 million for additional classrooms as well as \$373 million in funding for additional teachers over the next four years.

By 2007, class sizes will be reduced to a statewide average of 20 in Kindergarten, 22 in Year 1 and 24 in Year 2. Class size reductions began in 2004 in priority schools.

Pre-schools

For many students, public pre-schools underpin a successful transition to school which in turn supports later learning. The quality of early learning is being supported through the establishment of 21 new public pre-schools by 2005. This initiative will bring to 100 the total number of public pre-schools statewide.

Literacy and Numeracy

Over the next four years over \$500 million will be allocated to the Department's Literacy and Numeracy Strategy. Since 1995, over \$1.3 billion has been allocated to improve literacy and numeracy outcomes.

Literacy and numeracy programs such as *Reading Recovery* and *Count Me in Too* will continue to provide essential support in the early years of schooling to ensure all students have sufficient basic skills to underpin success in later years. Programs such as the online discussion of books through *Book Raps* will be expanded across the State through the availability of expanded network bandwidth.

New South Wales has Australia's most rigorous program of assessment which carefully monitors the progress of each student through each stage of schooling from the Basic Skills Test in Year 3 to the Higher School Certificate in Year 12. This program is being further enhanced through computer skills testing in Year 6.

The success of the Department's programs is evident in the State's strong performance in national and international assessments of literacy and numeracy standards.

Quality Teaching

A number of initiatives are focused on ensuring that NSW schools have the highest teaching standards in Australia. Over the next four years, over \$250 million will be allocated specifically to initiatives which enhance the quality and availability of teaching, including increased support for teacher professional development.

The Budget fully funds the 12 percent teacher salary increases awarded by the Industrial Relations Commission. These increases comprise 5.5 percent from 1 January 2004, 3 percent from 1 July 2004 and a further 3.5 percent from 1 January 2005. This maintains NSW teachers as the best paid teachers in Australia. The total annual cost of the 12 percent salary increase will be \$696 million.

A significant priority will be the development of professional teacher standards, including the establishment of a NSW Institute of Teachers.

Isolated and hard-to-staff schools will continue to benefit from initiatives introduced to attract and retain teachers, such as teaching scholarships and rental subsidies.

Priority Schools Programs Supporting Disadvantaged Communities

The Government is committed to providing the opportunity for all students to develop the knowledge, skills, understanding and values they need for a productive and rewarding life.

The Government will continue its significant commitment to providing additional support for schools to overcome high levels of disadvantage within their communities, through a range of Priority Schools Funding Programs.

Behaviour and Discipline

Over the next four years, over \$58 million will be allocated to improving the range of placement and support options for disruptive students. Eight new behaviour schools and seven new tutorial centres will be established by 2007. This will bring the total number of behaviour schools to 35 and tutorial centres to 40. Additional specialist teacher positions will be established to assist schools to manage difficult students.

School Security

The safety of staff, students and school property will be improved through the provision of security patrols, security fencing and new and upgraded security alarms being provided to at-risk schools.

Technology

New South Wales leads Australia in investment in information and communications technology for schools. The next four years will see recurrent funding of over \$795 million for technology initiatives, which include:

- ◆ \$544.4 million for the continuing Computers in Schools program. This includes the provision of new computers, internet services and technology support in schools;
- ◆ \$156.6 million for the network bandwidth initiative. Under this initiative, bandwidth is progressively being upgraded in schools and TAFE NSW colleges, using available technology including Government owned infrastructure and a range of telecommunication carriers;
- ◆ \$77.5 million for e-learning accounts for staff and students in schools and TAFE. This project is providing e-mail accounts to teachers and students, filtered access to the internet, discussion forums and web hosting facilities to all schools and colleges. Remote access will also be available from locations such as home or libraries; and
- ◆ \$16.7 million for Technology in Learning and Teacher Training. This program is continuing to provide teacher training in schools in the use of the latest computer technology.

Quality Learning Environments

The Government will continue its significant investment in the expansion and upgrading of school accommodation, through the four year \$1.2 billion Schools Improvement Package. Expenditure of \$184 million will be incurred in 2004-05 to maintain school learning environments.

2004-05 BUDGET

Total Expenses

Schools

Total expenses on school education services for 2004-05 are estimated at \$6.9 billion. This represents an increase of \$571 million, or 9 percent on last year's budget.

Key initiatives include:

- ◆ \$500 million over four years for the State Literacy and Numeracy Plan;
- ◆ \$373 million over four years to progressively reduce class sizes in government schools for students enrolled in Kindergarten to Year 2;
- ◆ \$250 million over four years, to improve the quality of teaching in government schools, ensure an adequate supply of teachers in key learning areas and enhance teacher professional development;
- ◆ \$795 million over four years for technology initiatives, including \$156.6 million for upgrading bandwidth in schools and TAFE NSW colleges. In addition, \$77.5 million will be provided for the provision of e-mail and a range of other e-services for students and teachers in government schools and TAFE NSW. \$544.4 million will be provided for the continuing Computers in Schools program;
- ◆ \$295 million in 2004-05 for global allocations to government schools. This funding includes over \$10 million per annum for the Government initiative introduced in 2002-03, to increase global allocations to government schools which have specific needs in meeting service delivery requirements at the local level; and
- ◆ \$58 million over four years to continue to provide a wider range of placement and support options for students with disruptive behaviour, including \$11.9 million for the establishment of 20 new suspension centres.

Asset Acquisitions

Schools

Capital funding for school education provides for the construction of new and replacement schools, construction of additional facilities at existing schools and the upgrading of buildings to modern standards. The cost of sites for new schools, furniture and equipment and major information and communications technology projects are also funded under this program.

More than \$364 million is to be spent on the construction and enhancement of school facilities. This is part of the four year \$1.2 billion Schools Improvement package, which will not only provide for a significant upgrade of school accommodation, but will also provide for a major expansion of internet services for staff and students.

This year's program provides for:

- ◆ the commencement of new schools at Ashtonfield and Hamlyn Terrace;
- ◆ the commencement of 32 major new projects including the upgrading of facilities at Canley Vale, Kiama, Milton and Muswellbrook South;
- ◆ the continuation of the \$107 million program over four years for the provision of accommodation at schools to meet the Government's commitment to lower class sizes; and
- ◆ the completion of new pre-school accommodation at a number of existing schools at a cost of more than \$14 million in 2004-05.

Work will continue on more than 60 projects commenced in previous years, including the second stage of the new high school at Banora Point as well as staged works at Denistone East, James Ruse (Carlingford), Jindabyne, Mullumbimby and Westfields Sports High School (Fairfield West). Work will also continue on the redevelopment of the Brisbane Water Secondary College, Tuggerah Lakes Secondary College and Callaghan College.

Six of the 60 continuing projects are being undertaken as part of the Revitalisation of Inner Sydney Schools program. These include the redevelopment of facilities for Alexandria Park Community School, Rose Bay Secondary College, and the Sydney Secondary College campuses at Balmain, Blackwattle Bay and Leichhardt. In 2004-05, \$20 million will be spent on these projects.

Work will continue on the \$96 million project to increase the capacity of the communications network to support online learning and teaching programs in schools and TAFE colleges. The Government's aim is to provide internet services and products to all staff and students, including e-mail accounts. Other information technology related projects costing \$40 million over three years will be commenced.

In addition to the above projects, there are schools being constructed under a separate funding arrangement with the private sector. In 2003-04, primary schools were opened at Sherwood Ridge, Kellyville Ridge, Dapto and the special school at Tallowood. Work is continuing on the secondary schools at Glenwood and Horningsea Park and the primary schools at Rouse Hill, Shell Cove and Woongarah. \$58 million will be expended in 2004-05 on these projects.

TAFE AND RELATED SERVICES

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

TAFE NSW is the largest supplier of workforce training in Australia at a time of significant technological change in business, industry and government enterprises. TAFE NSW has an on-going commitment to ensure programs and services respond to industry and community needs. TAFE NSW is also committed to improving access to education and training through the provision of more flexible delivery options, including workplace learning and online learning.

TAFE NSW is facing increasing demand for its programs and services. The changing skill requirements resulting from the need for NSW businesses to be competitive in the global economy and emerging skill needs of industries such as biotechnology are increasing the demands on TAFE NSW to provide relevant programs to support these developments.

TAFE NSW assists with the economic development of regional communities. The development of an appropriately skilled workforce in regional areas is essential if these areas are to attract and retain industry.

Following the introduction of the Australian Recognition Framework in 1996, TAFE NSW Institutes gained Registered Training Organisation (RTO) and quality endorsement status. In 2001 State and Commonwealth Ministers introduced the Australian Quality Training Framework (AQTF). All TAFE NSW Institutes comply with AQTF requirements. In addition, all TAFE Institutes have achieved certification under the internationally recognised quality improvement framework ISO 9001:2000 that focuses on process improvement to meet customer requirements.

TAFE NSW status as a Delegated Registration and Accreditation Authority under the AQTf has been extended to 2008. This prestigious status gives TAFE NSW the authority to accredit and register its own courses.

In addition to TAFE NSW, vocational education and training is also provided through a range of industry related training programs, projects and strategies, including industry training work placement and apprenticeship programs and adult and community education programs. These programs maximise opportunities for people with specific education, training and employment needs such as Aboriginal Community programs, the Community Languages Schools program and Links to Learning program for young people.

STRATEGIC DIRECTIONS

The TAFE NSW strategic directions for 2002–2004 are to:

- ◆ grow the business of TAFE NSW for our customers;
- ◆ drive the integration of skill formation in social and economic development;
- ◆ empower TAFE students and teachers to excel;
- ◆ innovate to improve TAFE products and services; and
- ◆ be acclaimed for quality.

2004-05 BUDGET

Total Expenses

TAFE and related services

Total expenses in 2004-05 on TAFE NSW and related services are estimated at \$1.6 billion, an increase of \$72 million or 4.7 percent on the 2003-04 Budget.

Major activities to be undertaken by TAFE NSW during 2004-05 include:

- ◆ enhancing the opportunities for school students to undertake part of their studies in TAFE colleges providing a wider and enriched curriculum for these students and advanced standing in TAFE accredited programs;
- ◆ meeting the increased demand for apprentice and trainee places in TAFE programs to provide a skilled workforce for New South Wales and assist the State maintain its competitive edge;

- ◆ continuing the successful programs to increase participation rates of Aboriginal and Torres Straight Islanders and other disadvantaged peoples from our diverse ethnic community in technical and further education;
- ◆ improving literacy rates among disadvantaged groups through Access programs that are responsive to their needs;
- ◆ working with the business community to provide up-to-date, innovative and relevant training programs that meet their needs for a literate and skilled workforce; and
- ◆ continuing the development of online learning programs to provide a flexible learning environment across New South Wales that will be of particular benefit for country and other distance education students.

Asset Acquisitions

TAFE and related services

The TAFE NSW asset acquisition program for 2004-05 is \$80 million. This program provides for the commencement of 13 new major projects in 2004-05, including facilities at Armidale, Enmore, Glendale, Mount Druitt, Orange, Padstow and Wauchope.

The program includes the continuation of 20 major projects commenced in previous years at an estimated total cost of roundly \$130 million. These projects include the construction of a multi-storey building at the Ultimo campus of TAFE NSW Sydney Institute at an estimated total cost of more than \$26 million. Other major works continuing in 2004-05 include projects at Armidale, Blue Mountains, Grafton, Meadowbank, Mudgee, Shellharbour and Wollongong.

OFFICE OF THE BOARD OF STUDIES

The Office of the Board of Studies provides professional and administrative support to the Minister for Education and Training and the Board of Studies for their respective functions under the *Education Act 1990*. This includes the development of syllabuses and curriculum support materials for all schools from Kindergarten to Year 12, registration and accreditation of non-government schools, the administration of the home schooling program and the development and conduct of the School Certificate, Higher School Certificate (HSC) examinations and Computing Skills Assessment for Year 10 students. The Office of the Board of Studies also encompasses the Australian Music Examinations Board (NSW) and the Aboriginal Education Consultative Group.

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

In 2003-04 the Office's key activities involved:

- ◆ developing, releasing and supporting revised Years 7-10 syllabuses;
- ◆ developing and trialling Computing Skills Assessment for Year 10 students;
- ◆ statewide testing as part of the standards referenced 2003 School Certificate and Higher School Certificate;
- ◆ continuing the HSC Advice Line; and
- ◆ enhancing the range of online information services available for schools, teachers, students and parents.

Revised Years 7 to 10 Syllabuses

In 2001, the Board and Office began the review and redevelopment of all Years 7-10 syllabuses leading to the distribution of 42 revised syllabuses during 2003. The Government allocated over \$27 million to the Office and the Department of Education and Training for the revision and implementation of Years 7-10 syllabuses within a standards framework.

With the development and release of the new Years 7-10 syllabuses in 2003, the Board and Office completed the development of a standards based continuum of learning for students from Kindergarten to Year 12.

Computing Skills Assessment for Year 10 Students

A total of \$3.9 million in recurrent and capital funds from 2001-02 to 2004-05 (\$1.1 million in 2003-04) was allocated for the introduction of a statewide external Computing Skills Assessment for all Year 10 students to determine their level of computing competency as an addition to the statewide 'standards based' testing already established in 1998 for the new School Certificate.

The Computing Skills Assessment for Year 10 students was trialled by 1,500 students across 20 government and non-government schools in 2001. The trial was extended to over 7,500 students in 160 schools during 2002. The trial was further extended in 2003 resulting in the participation of over 55,000 students from 595 government and non-government schools. In September 2003, the Government amended the *Education Act 1990* to provide for a mandatory Computing Skills School Certificate test from 2006.

Vocational Education and Training

The Office of the Board of Studies has been allocated \$1.1 million from 2002-03 to 2005-06 to support the maintenance and revision of existing Vocational Education and Training frameworks and the development of new frameworks. During 2003-04, \$0.3 million was provided to develop a new framework for Primary Industries for release in 2003 and to support new framework development and revisions to the Construction and Engineering and Entertainment frameworks for release in 2004. Development on revised Information Technology and Metal and Engineering frameworks will be finalised during 2004-05 to enable their release in 2005.

Information and Communications Technology

The Office of the Board of Studies was allocated \$0.5 million in 2003-04 to support the review, development and small scale trialling of online testing for appropriate HSC and School Certificate courses.

STRATEGIC DIRECTIONS

Syllabus Development and Support

During 2004 the Office is engaged in the delivery of an unprecedented program of professional support and briefings for school systems and government and non-government school teachers in metropolitan and rural centres across New South Wales in support of the recently completed revision of the Years 7-10 curriculum.

Registration and Accreditation

The Office of the Board of Studies is the regulator of non-government schools in New South Wales. In October 2000, the Government commissioned an independent Review of Non-Government Schools in New South Wales conducted by Mr Warren Grimshaw, AM. The first report of the Grimshaw Review was released in April 2002 and included recommendations to enhance school registration, accreditation, administrative structures, school reporting and the planning of new schools. In March 2004, the Government amended the *Education Act 1990* for the enhanced registration requirements for non-government schools. To support the Office's increased regulatory responsibilities an additional \$1 million will be spent annually from 2004-05 onwards.

2004-05 BUDGET

Total Expenses

Total expenses for 2004-05 are estimated at \$93.7 million. Key expenditure initiatives in 2004-05 include:

- ◆ support for the Kindergarten to Year 12 curriculum: the Office will be provided with \$0.6 million to support schools following the distribution of revised Years 7 to 10 syllabuses in 2003;
- ◆ Computing Skills Assessment for Year 10 students and online testing: \$0.6 million to further develop and trial the assessment of the computing skills of Year 10 students including the development and trialling of online testing; and
- ◆ enhanced registration requirements for non-government schools: \$0.7 million for increased regulatory responsibilities in 2004-05 arising from the Grimshaw Review.

Asset Acquisitions

The further development of computer systems to support the Computing Skills Assessment test for Year 10 students and the Non-Government Schools Registration and Accreditation program will involve expenditure of \$0.7 million in 2004-05.

DEPARTMENT OF ABORIGINAL AFFAIRS

The Department, through the partnership between the Government and the Aboriginal people of New South Wales, is the lead agency for positive change and achievements in Aboriginal affairs and for facilitating co-ordination of Aboriginal programs.

EXPENDITURE TRENDS AND RECENT DEVELOPMENTS

The Aboriginal Communities Development Program (ACDP) was established to raise the health and living standards of 22 selected priority Aboriginal communities that have major environmental health needs. The program began in 1998-99 with an original budget of \$200 million over seven years. The ACDP is now a ten year, \$228 million program, with completion currently expected in 2007-08. Additionally, the ACDP is escalated on an annual basis. The Department works closely with the Aboriginal Housing Office in determining the housing strategy within this program. During 2003-04 expenditure on the ACDP is expected to be on budget (\$33.5 million).

In 2003-04, the Department continued with development of the Aboriginal Community Partnerships project. The project aims to give Aboriginal communities greater control over the planning, design and delivery of Government services. Project offices have also been established in Gosford, Narooma and Menindee.

STRATEGIC DIRECTIONS

The Department has ongoing commitments to key initiatives for achieving social, economic and cultural independence for Aboriginal People in New South Wales. These include the continued development of the Aboriginal Affairs Plan, *Two Ways Together, Partnerships: A New Way of Doing Business with Aboriginal People*, a whole-of-government approach to achieving improved outcomes for Aboriginal people across a range of priority areas.

To support this approach a *Two Ways Together Package* has been approved. This is a four year, \$40 million multi-agency response to the Aboriginal Affairs Plan priorities. Projects will target five Government priority areas: improving year 3 and year 5 literacy and numeracy; improving school retention rates; reducing otitis media (middle ear infection); increasing Aboriginal employment and improving living conditions.

The Department also continues to work closely with the New South Wales Aboriginal Land Council, to improve the efficiency and effectiveness of the Aboriginal Land Council system.

2004-05 BUDGET

Total Expenses

Estimated total expenses for 2004-05 are \$49.1 million, an increase of \$7 million on 2003-04. This increase is primarily due to a scheduled increase in ACDP expenditure. The major expense is \$40.5 million for the ACDP of which \$15 million will be directed through the Aboriginal Housing Office to procure housing in accordance with the *Aboriginal Housing Act 1998*.

In 2004-05, additional funds of \$1.7 million will be provided under the *Two Ways Together Package* to enhance ACDP projects including, \$1.2 million for the Housing for Health project and \$0.5 million for Water & Sewerage Operation and Maintenance Programs.

Asset Acquisitions

Capital expenditure is budgeted at \$39,000 for 2004-05 for the upgrading of computer software and office equipment.